



Irate Neighbors File Lawsuit in Effort to Slam Rathskellar Door

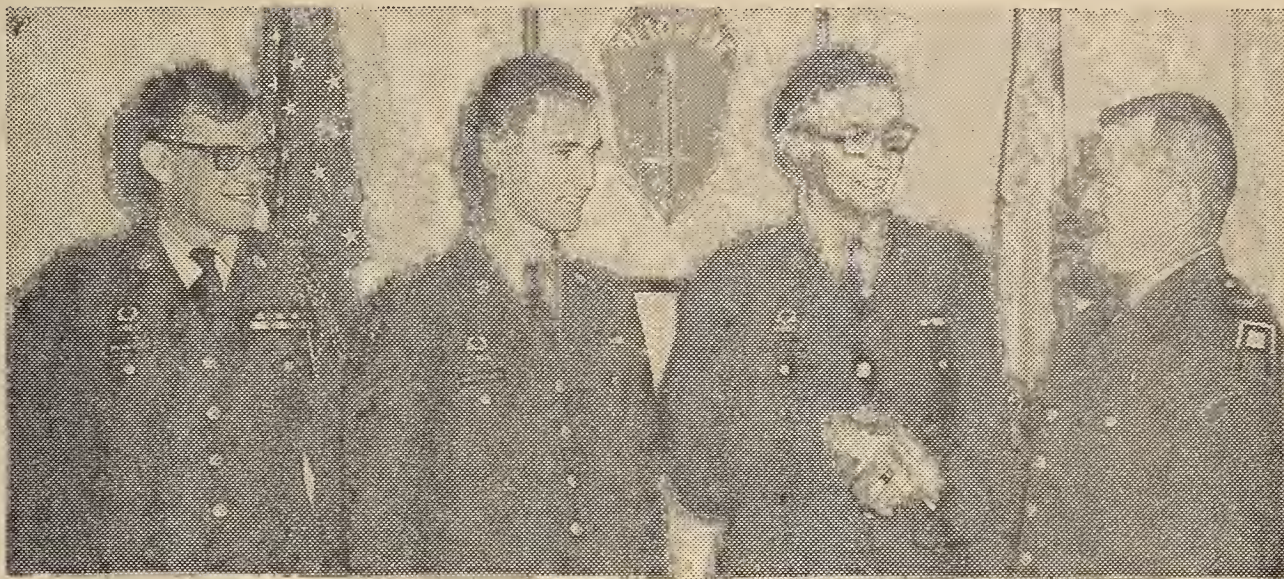
Recently, the Kernwood Association, a group representing residents in the vicinity of Loyola College, filed a suit in Equity Court against the Alumni Association.

The Kernwood Association objects to the selling of alcoholic beverages in the Rathskellar, located in the basement of Millbrook House. The group maintains that the sale of liquor in a residential area will inevitably lower property value. The Alumni office insists, on the other hand, that the Rathskellar is nothing more than a meeting place for alumni and faculty.

The Rathskellar, normally open on weekend-evenings, has recently had its license renewed, but this re-issuance of the liquor license by the State Liquor Board has not silenced the Kernwood committee. Although the group had contested the re-licensing with the State Board, their objection was overruled. The Board made its decision on the grounds that residents had based their complaints

on the assumption that any establishment which serves alcoholic beverages attracts trouble and disturbance. Had they based their complaints upon previous incidents and disturbances which had actually taken place, the Kernwood committee's objections probably would have been given greater consideration by the State Board. But fortunately, there have been no such incidents.

After the Board's ruling, the Alumni Association believed that the controversy over the Rathskellar had been settled. But it soon discovered that the Kernwood Association had not acquiesced to the Liquor Board's decision. Several property owners have still not withdrawn the suit, filed March 31, in Equity Court, and it remains to be seen how the Court will decide the controversy.



Colonel Donald B. Wentzel, Infantry, Professor of Military Science at Loyola College, congratulates the three recent winners of the two-year ROTC Scholarships. They are (from left to right): Harry E. Merriken, Paul F. Nagenast Jr., and James P. Reynolds, Jr.

Three Loyola Sophs Win Two-Year Reserve Officer Financial Grants

Colonel Donald B. Wentzel, Infantry, Professor of Military Science, announced the three winners of two-year Reserve Officer Training Corps Scholarships at Loyola College.

Harry E. Merriken, class of Loyola High School, 1965, Paul F. Nagenast, Jr. and James P. Reynolds, Jr., both of Mount Saint Joseph's, class of 1965, all three currently sophomores at Loyola College, were among the 347 students awarded two-year R.O.T.C. Scholarships in 1967 in the fifteen-state First Army area.

Scholarships were awarded on the bases of academic excellence, extracurricular activities, physical condition, results of college board entrance examinations and leadership potential.

Army Boots Bill

The Army pays the entire tuition, textbooks and laboratory fees of those selected, as well as pro-

viding them with a fifty dollar monthly allowance for their two remaining years.

Cadets Nagenast and Reynolds are members of the Ranger Company, while Cadet Merriken is a member of both the Rangers and Pershing Rifles.

Incoming Freshman Class

The Admissions Office has announced that 377 applications have been received to date for next year's freshman class. Of these 289 have been from local residents, while 88 have been from out-of-towners.

The breakdown as to specifics is as follows:

Students applied: 377; local—289; dorm—88

Students accepted: 111; local—92; dorm—19

Deposit paid: 99; local—85; dorm—14

Committee decision pending: 36; local—24; dorm—12

Committee decision negative: 40; local—22; dorm—18

Application incomplete: 43; local—29; dorm—14

Judging from the applications, the most popular choice of major was business administration with 77 applicants (out of 337). Biology Pre-Med was second with 76, followed by English with 44, History with 37, and Math with 33.

The decision on these applications is made by the Admissions Committee. Important factors under consideration include the applicants' rank in class, his college board scores, as well as his essay on why he desires to attend Loyola.

Evening College to Offer C.P.A. Course

In an effort to help candidates prepare for the November 1967 C.P.A. examination, Loyola College will conduct a C.P.A. Review Course.

The course covers areas of the C.P.A. examination: Practical, Auditing, Theory, Economics, and Law. It is designed to develop competence both in the technical aspects of these subject areas and in the general area of problem-solving.

Since requirements differ in various states, it is advisable that the candidate, before enrollment, be certain that his qualifications are acceptable to the Board of C.P.A. Examiners. He can clarify doubts

(Turn to page 2)

Fleming Ranks as Outstanding Debater; Takes Award for Fourth Consecutive Year

Mr. Stephen McNierney, moderator of the Robert Bellarmine Debating Society, announced this week that senior Richard C. Fleming has been awarded the Herbert R. O'Connor Award as the outstanding varsity debater for the fourth consecutive year.

Fleming led all debaters with a total of 1,395 points for a 21.1 average (based on a maximum of 25 per debate) and a won-lost record of 44-18 for a .710 percentage. This year's record gives Fleming a total of 4,570 points for four years of varsity debate.

Sophomore Thomas J. Doonan, with 949 points for a 19.4 average and a won-lost of 26-17 for a .605 percentage, was runner-up in the O'Connor Trophy competition for the 1966-1967 season. John Delaney finished third with 547 points and an 18.9 average.

Loyola varsity debaters compiled their best record in 110 seasons with a total of 67 wins and

38 losses for a .638 average.

Season highlights include first place finishes at the Dutchman Forensic Classic and at the 17th Johns Hopkins National Invitational, third place and a Semi-final Trophy at the American Eagle Invitational, fifth place at the Rosemont Tournament, and a trip to TKA-DSR National Finals in Detroit.

Individual speaker awards include a Best Speaker Trophy for Fleming at the Dutchman Classic, a Third Speaker Award to Delaney at the Dutchman tournament Third and Fourth Place Speaker Trophies for Fleming and Delaney at the Dutchman tournament,

a Best Speaker Trophy for Fleming at the Hopkins Invitational, a Seventh Place Award to Dwight Whitt at the Towson Tournament, Best Speaker awards to Don Darrell and Steve Jackson at the St. Francis Novice Tourney, and a Best Speaker Trophy for Fleming at the American Invitational.

Loyola varsity debaters made Semi-finals in two national tournaments, and the Finals in one.

Loyola novice debaters won a Third Place Trophy at St. Francis and a first place affirmative at the Towson Tournament.

The season will officially close with the 87th Annual President's Cup-Jenkins Medal Debate on May 3rd. Tom Doonan and Dick Fleming will uphold the affirmative and John Thaler and Henry Bogdan will defend the negative.

On May 8th, the Loyola Chapter of Tau Kappa Alpha-Delta Sigma Rho will sponsor the annual Lee Oratorical Contest.

The Lee Contest is open to all members of the student body. Contestants will select a four to eight minute declamation speech to be presented in competition.

The winner will be awarded the Lee Gold Medal for oratory at the Fall Honors Convocation if the winner is an underclassman, and the award will be presented at Graduation if the winner is a Senior.

Reuben R. Kramer to Sculpt Member of Ruzicka Audience

On Wednesday, May third, at eleven a.m. in Ruzicka Hall, Reuben R. Kramer, famous Maryland sculptor will pick a model from the audience and execute in clay a portrait in the round, demonstrating his highly personal technique. Following this will be a question and answer period.

Mr. Kramer, while a student at the Maryland Institute won the Prix de Rome and has recently been awarded a National Institute of Arts and Letters grant.

His portraits of Mayor Theodore R. McKeldin and Gerald W. Johnson are among his best known

works in Maryland. The Mayor's portrait is permanently installed in the lobby of the State Office Building. Last year Mr. Kramer exhibited his sculptures and drawings at the Baltimore Museum of Art. This show received a great deal of favorable response from the artistic community, as well as the public at large, demonstrating the great appeal of Mr. Kramer's work.

Mr. Graham Earns Ph.D. in Zoology At U. of Delaware

Charles R. Graham, Jr., recently earned his doctorate in zoology from the University of Delaware. On Monday evening, April 24, he successfully defended his doctoral thesis before several expert biologists from Delaware's faculty.

The actual presentation of the degree will take place at the University of Delaware's commencement this June.

Dr. Graham is a graduate of Mt. St. Joseph's High School. In 1958, he entered Loyola College. While at Evergreen, he distinguished himself as a member of the wrestling team and president of the Block "L" Club. At the 1962 graduation, he was the recipient of the Carroll Gold Medal in biology.

From Loyola, Dr. Graham went on to the University of Delaware to pursue a master's degree in zoology, which he earned in 1964.

His doctoral research project treated the placental transfer of nutrients from shark mothers to shark pups. In conducting his experiments, he utilized radioactive trace elements to follow the paths of nutrients in the blood of the sharks.

In next year's fall semester, Dr. Graham will offer biology majors an elective in hydrobiology, the study of aquatic life.

This summer he will travel to Marquette University in Milwaukee, where he has been awarded a post-doctoral fellowship. He will do research on ion-transport across the cornea of migratory fishes.

Academic Affairs Committee Report: Student Evaluation

(FIRST PART OF A TWO-PART SERIES)

Early in this semester, the Academic Affairs Committee of the Student Government conducted a survey to "evaluate" the academic atmosphere on campus. Ten per cent of each class was selected at random to participate. Out of ninety students selected, eight-two responded.

The survey consisted of a series of statements to which the students were asked to respond by circling a number from 1 to 5. The numbers meant the following:

- 1-Very strong agreement to the given statement
- 2-General agreement
- 3-Neither agreement or disagreement
- 4-General disagreement
- 5-Very strong disagreement.

The students were also invited to write any additional comments on the back of the survey.

The survey was divided into three general sections: faculty, curriculum, and students and student activities. Thus, the results can most easily be summarized by reporting individually the findings of each section.

The first general section was concerned with the faculty. In general, the student body gave a vote of confidence to the faculty. The students believe that the faculty members are helpful in guiding the students' academic pursuits. Their lectures are usually well prepared and show that the teachers put a great deal of effort and thought into doing a good job of teaching.

The students also believe that the faculty members are extremely efficient and skillful in the use of class time, that they are not bored with their teaching assignments and that they appear to be aware of the latest developments in their field.

Any administration, much less a student body, can feel proud of a faculty which possesses such qualities. However, it was not the purpose of this survey to be a report card on the faculty. The members of the Academic Affairs Committee would have assented to such state-

ments without the evidence of a survey. But even a good faculty can stand suggestions for improvement, for only a good faculty would want to improve.

One of the purposes of the survey was to find suggestions to offer. The results of the survey have indicated several ways the faculty might make better use of their talents.

Most students said that the faculty members do not adjust assignments and projects to fit the students' unique interests and that they provide little or no opportunity for the students to pursue independent study under their supervision. These things may not always be practical, and not all students would take advantage of such opportunities; however, some would.

A somewhat disturbing result revealed a division of student opinion as to whether or not the faculty members actually urge the students to undertake independent and creative research. Students cannot take advantage of an opportunity that is not revealed to them.

This last result, coupled with the result that the students were again divided as to whether or not the faculty contributes to the academic atmosphere outside of the actual classes, seems to indicate that the faculty members contribute only in the classroom. But since the President of the college has expounded at the Academic Convocation that the college should be a community, the incomplete contribution of the faculty members to this ideal should be questioned.

The students were also divided on whether or not the faculty takes student opinion seriously, nor could they disagree to the statement that the faculty members have little concern for student activities. This is disconcerting to the Student Government. If the college is to be a community, the students should be respected as members of the community. All this means is that an ear should be op-

en when the students want to speak. If all the faculty members would open their ears, they may find out that the students are saying something worthwhile.

The students may be wrong, but the faculty being mature and more experienced could point out to the students their errors. Ignoring the students does not help or educate them; it only strains the faculty-student relationship.

The second division of the survey was concerned with the curriculum. This is a general heading including not only course requirements, but also classroom techniques of the faculty.

There is general dissatisfaction about the curriculum. The students believe that the school is not progressive enough in the choice of courses offered and that there is a need for a revision of the curriculum. The apparent source of dissatisfaction is the lack of electives.

The results of the survey indicate that the students believe they should be able to have a greater choice in electing courses which

would supplement their major. In fact, 76% of the students strongly agreed to this point and 14% gave qualified assent. This represents 90% of the students polled.

Since the students polled are representative of the student body, the facts suggest that the administrators of the college should take a critical look at the curriculum for possible ways to provide more electives for the students.

As mentioned before, one of the purposes of the survey was to discover suggestions to be made. In this case the suggestions are centered around that old, one-sided issue concerning the philosophy and theology requirements. The survey revealed a somewhat surprising result that there is more general dissatisfaction about the theology courses than the philosophy courses.

Survey results indicate that the students take less of an active interest in their philosophy and theology courses than they do in their major. This result is not surprising. What is surprising, however, was the lopsided, negative response received when the students were asked whether they take as much of an active interest in the theology courses as they do in their major. This does not mean that the philosophy requirements did not receive their share of negative responses. The response when the same thing was asked about philosophy was not as sharply negative.

One solution to the problem of

finding more electives for the students is simply to reduce the number of required theology and philosophy courses. (Reducing the number of credit hours from four to three, only gives the student more time. It does not give him the opportunity to elect a course he would like to take.) Needless to say, this suggestion has been made before, and it will probably be made again. Certain things never change.

However, what can be changed is the quality and content of these courses. The results of the survey again point to a suggestion for improvement. The students believe that they should have a greater number of theology courses to choose from to satisfy their degree requirements. Perhaps the theology department, if they have not already thought about it, could institute a program similar to one launched by the Philosophy Department.

Some may object and say that the statements about theology and philosophy are loaded since similar statements were not asked about other required courses. These people may also argue that students will always dislike things they are required to do, especially if they are not connected with their major. This may be an astute observation about human nature, but the fact is that the students don't feel as strongly against the other requirements as they do against the philosophy and theology.

The Student Government Inauguration will be held today at 11:00 in Cohn Hall. All recently elected Student Government Representatives and Class Presidents, along with the Student Government President will be installed. All interested students and faculty members are urged to attend. Refreshments will be served

C. P. A. . . .

(Continued from page 1) by contacting the Secretary of the Board of Examiners of Certified Public Accountants in the Mercantile Trust Building.

General Registration opens May 1, 1967. Classes are open to men and women. The first semester runs from July 11 through August 31, and the second semester from September 5 through October 26.

Sign Up Now

Entries are now being accepted for the Lee Oratorical Contest, to be held Monday, May 8th, in the Student Lounge. Students may sign up either at the Debate Office, U-16, or at the Dean of Men's Office. The deadline for submitting entries is Friday, May 5th.

COLLEGE MAN

A CONTINUATION OF THE BALLAD OF EVERGREEN FATS

...FOR E.F. WAS WINNING ALL THE GAMES AND HIS VICTIMS INCLUDED ALL THE BIG NAMES.

-BIG FATS

SO THE BIG MATCH WAS SET FOR THE VERY NEXT NOON

AND C.H. SWORE THAT HE'D BEAT THE BIG BOON

-BIG FATS

CHO:- BIG FATS, BIG FATS, EVERGREEN FATS

BIG FATS GAVE NO SIGN IF HE WAS SCARED AS HE STOOD OVER C.H. HEARD WITH HIS YELLOW TEETH BARED

-BIG FATS

THE TWO MEN SHOT TO SEE WHO'D GET THE BIG BUCK

AND EVERYONE SHOOK 'CAUSE THERE WAS SO MUCH AT STAKE

-BIG FATS

CHO:-BIG FATS, BIG FATS, EVERGREEN FATS.

YOU HAVEN'T GOT A CHANCE, FATS, FOR I AM ON THE SIDE OF GOOD AND EVERYONE KNOWS THAT GOOD GUYS ALWAYS WIN.

PUNK!

Oppitz New Block 'L' Head; Annual Party Set for May 3

The recent Block 'L' elections reflected the increased interest of its large membership.

Over 85% of the club voted for next year's officers.

Dick Oppitz, a junior economics major and member of the Hound baseball team, was elected President of the athletic organization. Larry Evans, sophomore wrestler and flag football organizer, was chosen Vice President.

Trackman Andy Carter will handle the duties of Secretary, and lacrosse goalie Jack Cortis will take care of the club funds.

Dick has expressed optimism over his election and has already begun making plans for the coming year. He hopes that the last Block 'L' meeting of the year, early in May, will be well attended, since ideas for the future will be considered.

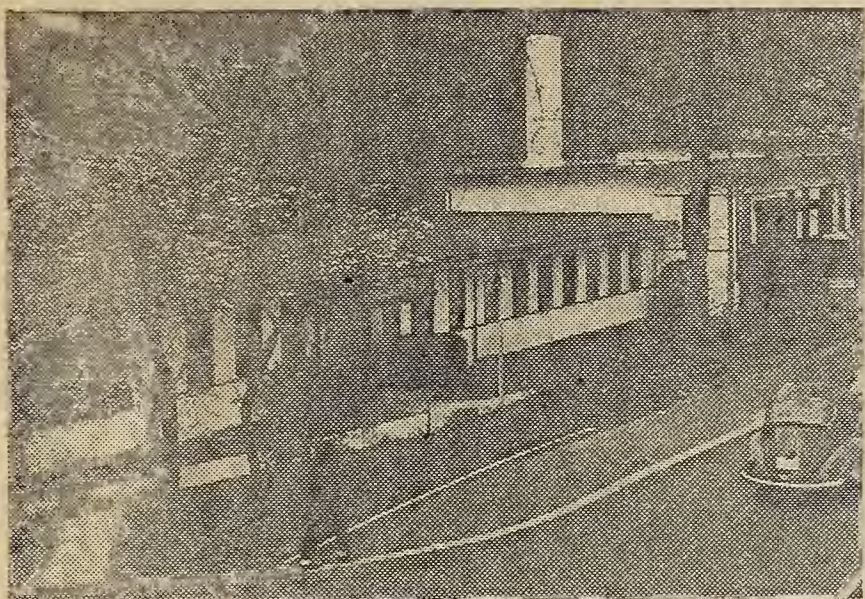
Outgoing president Murray Stephens announces that the Second Annual Block 'L' date party will be held on May 3. This party is open to Block 'L' members who have obtained membership cards. Consult the Athletic Bulletin Board for information.

Athletic Director Lefty Reitz

has set the date for the Annual Banquet. The dinner, to be given on May 20, is open to all major and minor letter winners, and is recommended for the heavy eaters on all the Green 'n Grey teams.



Dick Oppitz, New Block 'L' President



The Dell Building, home of the Department of Military Science, has housed the offices and equipment of the R.O.T.C. unit at Loyola since its arrival here in the fall of 1952.

R.O.T.C. Seniors Prepare to Enter Several Army Branches

by William Weston

As is the case every year, the R.O.T.C. program is graduating seniors in nearly every branch of the Army.

Basically, the group can be divided into three sections. The first section is composed of men who are going directly into service. In this group can be included the Brigade Commander, Cadet Colonel Richard Friedel, and Cadet Major Robert Mitchell. Several others will wait until the fall to enter the service.

The second section consists of seniors who must go to summer camp with this year's juniors, and who will be commissioned there. These seniors are required to par-

ticipate in the first session at camp changed but little since the years include Dick Fleming, Phil Erschler, John Prior, and James Caskey.

The final group is composed of those who are going to graduate school before entering the service. One of the seniors included in this group is embarking on a new program. Norville Kittel, currently assigned to Intelligence, will take part in an excess leave program. Under that system, he can go to law school, work for the Army Judge Advocate General Corps during the summer, and attend school during the winter. Although his commitment is longer, he will have the opportunity to complete his education.

Military Science at Loyola Spans Fifteen Year History

The Reserve Officers Training Corps program was instituted at Loyola College in the fall of 1952, at the beginning of the one hundredth year of the history of the college. At the time of its inauguration, the unit was one of twenty-five new experimental groups installed throughout the country whose purpose was to educate the college student in the principles of military science and leadership. The program was designed to equip the student with sufficient general knowledge of military operations so that he may enter any branch of the army upon graduation. Previously, R.O.T.C. students had received specialized training in a particular branch, such as Artillery, Ordnance, or Signal Corps.

The first commanding officer of the unit at Loyola was Lt. Colonel Ralph E. Vandervort, Jr., who held the title of Professor of Military Science and Tactics. He was an Army veteran of ten years and had participated during World War II in the battle for Europe and the occupation of Germany. He also served on the General Staff of the Army in the Pentagon and as Professor of Military Science and Tactics at Ohio State University.

The entire staff of the Department of Military Science at that time consisted of two officers and three sergeants. Several rooms in the Dell Building were remodeled and assigned to the unit. The department was equipped with a supply of small arms, machine guns, and mortars. Electronic devices used by the Signal Corps were provided for training purposes.

As originally established, the program was compulsory for all able-bodied members of the Freshman class. In its first year, 153 freshmen, 38 sophomores, and one senior were enrolled in the course. The lone senior, Charles H. McFarland, was made cadet battalion commander. Company commanders for the two cadet companies were assigned for a period of

three weeks, in order that a large number of students could have the opportunity to learn leadership techniques.

The schedule for the year consisted of sixty hours of classroom instruction in weapons, first aid, map reading, and Army history, and thirty hours of drill.

In November of 1952 the R.O.T.C. established a Drum and Bugle Corps, composed of 16 members. The following spring saw the organization on campus of a company of the National Society of Pershing Rifles, an honorary military fraternity. Loyola's company formed a Drill Team which performed in military competitions and parades.

The First Annual Military Ball was held on April 25, 1953, at the Turner Armory, featuring a demonstration by the Pershing Rifles Drill Team. Three weeks later, the first President's Review was held in honor of the President of Loyola College, the Rev. Thomas J. Murray, S.J. Awards were presented to cadets who excelled in Military Science during the year.

The second year of the program was marked by an increase in membership and enlargement of the staff. Three hundred and fourteen cadets were enrolled, including 154 members of the Freshman Class. The staff of the department grew to three officers and five sergeants. The construction of a rifle range was begun behind the Dell Building. The department was supplied with over \$90,000 worth of equipment for training and supplies.

On May 1, 1954, the Loyola Pershing Rifles Drill Team was awarded first place in the trick drill competition on its first appearance in the Annual Fifth Regiment Drill Meet.

The R.O.T.C. unit began its third year with 381 members and a new commanding officer. Lt. Colonel Charles Minot, who had recently returned from service in Korea, was appointed Loyola's second P.M.S.T. By that time the cadet corps had grown to such a size that three new companies were added, making a total of five companies organized in one battalion.

Activities sponsored by the Military Science department included a Rifle and Pistol Club, the Scabbard and Blade, and the Pershing Rifles. Twenty-six seniors spent six weeks of the summer of 1954 in summer camp at Fort Bragg, North Carolina.

The first students to complete the full course of Military Science at Loyola College received their commissions on June 5, 1955. Twenty-one seniors were commissioned Second Lieutenants in the Active Reserve, and one entered the regular Army. Eight branches of the Army were represented in the choices of the graduates.

Two years later, enrollment in the program had risen to 455 students, including 32 seniors who underwent summer camp training at Fort Meade and Fort A.P. Hill in Virginia.

Loyola's third P.M.S.T. was Lt. Colonel Misha N. Kadick, appointed in September, 1958. His military experience included participa-

tion in the Pacific campaign during World War II and a post in United States delegation to NATO Council.

In the summer of 1958, twenty-five Loyola cadets participated in the R.O.T.C. summer camp exercises at Fort Meade. The 1959, graduating class included two who were commissioned as Second Lieutenants. Twenty of the cadets accepted commissions in the regular Army.

In the fall of 1959, the Loyola College R.O.T.C. unit adopted a new style of uniform in Army green color. The cadet corps was reorganized into a brigade composed of two battle groups, each of which comprised three companies.

The completion of the Student Center Building in November, 1959 provided a rifle range which has served since that time as the home of the Loyola College Drill Team.

From that time until the present, the history of the Reserve Officers Training Corps at Loyola has been marked by a diversification and modernization of the training program. Under the direction of the present Professor of Military Science, Colonel Richard B. Wentzel, the program continues to provide the Army with well-trained and educated military leaders.



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Old Headlines in GREYHOUND Reveal Student Life in Past

Much can be learned about student life during the past history of Loyola by reading the headlines from old issues of the GREYHOUND. The reader may find that in many ways the college has changed from June 17 to July 29. They of its past, but there are also many headlines which reveal that student life today is quite different from what it was in past years. The following examples will serve to demonstrate this fact:

- "Dorsey Bros. to Play Prom," May 20, 1935.
- "Sodality Members Charged with being too Apathetic," April 3, 1935.
- "Students, Alumni Await Fourth Loyola Night," December 9, 1938.
- "1035 Loyola Men Serving with Armed Forces," March 9, 1945.
- "Bombing Raid on Berlin Described by Ex-Flyer," November 2, 1945.
- "Eighteen to Graduate Next Sunday," May 24, 1946.
- "Dr. Freimuth Divides Time Between Loyola, Morgue," February 21, 1947.
- "Sodality to Mark 100th Anniversary with Mass," November 21, 1952.
- "Pressman, A Phenomenon on Local Political Scene," February 19, 1954.
- "New Dean of Men Busy with Traffic," October 15, 1956.

- "Obscenity is Fr. Higgins' Subject for LIT Panel," February 14, 1957.
- "Frosh Reactions to Orientations Display Youthful Enthusiasms," September 27, 1957.
- "Alumni Hears Sen. Kennedy," February 21, 1958.
- "Glee Club Schedules Concert," April 18, 1958.

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A.S.O. Coordinates Campus Activities Sponsors Orientation, Loyola Day

by Bill Curran

The Association of Student Organizations is composed of the heads of all student activities, including coordinating, spiritual, extra-curricular, co-curricular, and athletic, and of the presidents of the four classes. The Association attempts to foster cooperation among the organizations by assisting them in planning and scheduling their activities. Among the various events the association itself sponsors are Freshman Orientation, Loyola Night, the L.A.N.D. Committee, Mixers, and Loyola Day.

The Vice President of the Association is in charge of conducting Freshman Orientation. This year, William Weston attempted to in-

terest the freshmen by incorporating into the orientation the annual County Fair, in which each of the activities has a chance to explain its functions to the freshmen. Bill Moeller, President of the A.S.O., also set up a Formulating Committee for Freshman Orientation to make recommendations for next year's committee.

Loyola Night, headed by Jay Proescher, enabled the students to comment on teachers, activities, and courses in a comic manner. In addition, a dance was held after the skits. The proceeds from this night of frivolity, amounting to over \$180, were donated to the Jesuit Missions.

Mixers this year were very successful, entertaining a total of over 1500 people, and sometimes reaching wonderful ratios of three girls to every 1.3478 boys! Bill Curran, the Mixer Committee Chairman, brought variety to the mixers by

introducing such things as Go-Go girls and a Battle of the Bands.

Loyola Day promises to be one of the best activities planned by the Association. Fred Dumser, Chairman of the Committee, has planned many new contests for the sport enthusiasts. The gruelling egg-throwing contest pits some of the best champions in the East against each other and promises to be one of the fastest growing sports on campus.

Lastly, Leo McManus, heading the Loyola and Notre Dame Committee, has planned such things as volleyball games and bus trips to basketball games.

The past year has also seen an expansion in the membership of the Association. With the acceptance of the Economics Club, Karate Club, Engineering Club, Ski Club, and the Open Mind, the A.S.O. now represents a total of 45 organizations.



Simon and Garfunkel, one of the most popular of today's folk-rock duos, will appear in Baltimore tomorrow evening for a single performance at the Lyric Theatre at 8:30 P.M.

Coming Events

APRIL 28—Naval Flight Officers, Student Center, 9 A.M.
Student Government Meeting, L-101, 11 A.M.
Student Inauguration Ceremonies, Cohn Auditorium, 11 A.M.
Faculty-Student Seminar, Student Lounge, 4 P.M.
Junior Weekend, Prom, Valley Country Club, 8 P.M.
Mount Saint Agnes Play, "Ah! Bright Wings," 8:30 P.M.
Church Home and Hospital Mixer, "The Apollos," Bond and Fayette Sts., 9 P.M. to 1 A.M.
APRIL 29—Baseball, Georgetown, away, 2 P.M.
Tennis, Towson, away, 2:30 P.M.
Mount Saint Agnes Play, "Ah! Bright Wings," 8:30 P.M.



The membership of the Association of Student Organizations is composed of the heads of all student activities and the Presidents of the four classes. Bill Curran and A.S.A. President Bill Moeller are shown at a recent meeting of the Association.

PROBLEM

Why do college students need insurance protection?

- With today's costs, many parents mortgage a lifetime of savings and security to finance a college education. Your parents' investment should be protected.
- Off campus activities require low cost protection.
- Married students need budget-rate protection.

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Simon & Garfunkel Seek to Express Themes of Today

by Frank James

Over the past two to three years, Simon and Garfunkel have been producing records which have won them popularity, not only for their tunes, but for the poetic sensibility expressed in their works. The pair perform in a traditional sense, in that they are relatively sedate in both dress and action. Paul Simon, the short, yet commanding figure of the two, does the writing and most of the guitar work, while Art Garfunkel, when not pursuing graduate studies in mathematics at Columbia, does the arranging and, with his soft, quiet voice, adds smoothness and depth to the lonely mood which is characteristic of the two.

In this day of "mellow yellow" and "sweet soul music," among other variants, Simon and Garfunkel concentrate on, not to knock the freaks, hippies, or soul-seekers, that which appeals to the young mind and its link with concrete experience. As Art puts it "We don't want to get hung up on anything." This comment adequately summarizes their drive to pursue the growth of the individual in society. Paul directs his lyrics to young people, telling of sex, love, indifference, and absurdity, with the subtle exhortation to take note of all that's happening

around you. Their ambition is to grow totally.

In essence, Simon and Garfunkel are decrying man's inability to establish realistic ties of communication in the face of the expanding metropolis. Their sound is the sound of the city, the sound of silence and dangling conversations of people in I-it, I-you, but seldom I-thou, relationships. "I am a Rock," one of their most successful records, establishes the sense of defensiveness and self-protection which prevails in today's urban life. Likewise, their latest release, "At the Zoo," presents the taken-for-granted world of caged animals, who, in reality, mirror our human qualities and who are representative of the paradoxical situation of individualism straining against forces of both secularism and functionalism.

Simon and Garfunkel, then, seem to accomplish a twofold task in their music. Their themes portray the problems of progress which the young world must realize and confront, and their performance shows the compatibility and complementary action of a well-polished team, two individuals united in a harmonious, yet human, relationship. Together they create the meaning of today.

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Editorial

Divided We Falter

The Catholic University of America has found at least one means of drawing the students and faculty together—terminate the contract of a popular instructor without giving reasons to either his students or fellow faculty members. The students, feeling unjustly deprived of one of their few academic "goodies", will naturally unite. The faculty, feeling uneasy about its own security, will rapidly follow suit. Two such influential bodies, similarly transgressed, shortly find alliance mutually advantageous.

The results were edifying. Not only was Father Charles Curran, the instructor whose tenure was in question, reinstated, but he was promoted to an Associate Professorship. All things considered, the uproar reached major proportions, and received national

publicity. Its eventual gains were remarkable.

Not the least of these was the new-found spirit of community between the faculty and the students—two groups usually considered at odds on any given issue. On any college campus, unity of purpose between these two bodies is definitely an asset, and we are sure Catholic University hopes the present condition will continue long after Father Curran is only a topic of discussion at a Homecoming many years hence.

Considering the relative statures of Catholic University and Loyola College, we doubt that anything as monumental as "the Board of Trustees . . . ascending assassin's golden throne" would be necessary in order to reap the benefits of a similar situation at Evergreen.

LOYOLA EYES

Administration and Students Can Work Together to End Vicious Circle

ED FISHEL

Kindergarten U. No term arouses the wrath of Loyola students more than this one. They hate it because they sense a feeling of hopelessness and inevitability about what it means. Strangely, the group of administrators who manage Jesuit schools across the country do not suffer a reputation for "backwardness"; but rather, they are the hope and inspiration of liberals in the Church.

Likewise, the body of students who are at Loyola came in large part from the high school classes of '63, '64, '65, known across the country for their vigor and freshness of ideas and maturity. Yet, somehow, Loyola College is administered and the students act in manners strongly reminiscent of a kindergarten.

The purpose of this article is not to expound upon these childish actions, for they have been discussed elsewhere at great length. Rather, this writer hopes to offer an explanation of the situation and possible solutions.

Perhaps the original causes for Loyola's plight will never be made clear but the problems of the present group of students and administrators can be explained. They have been caught in a vicious circle.

The typical student, fresh from high school and anxiously awaiting "new freedoms" and "new responsibilities" is greeted with traffic tickets, a dress code, an anti-fraternity rule, a rubber-stamp student government, an over-strict Dean of Men (who happens to be a wonderful person off-duty), and twenty-one hours of hellish credits. This student withdraws from his bright, original aspirations and begins a metamorphosis back to conduct he would have considered childish six months before.

The incoming administrators, on the other hand, are presented with an archaic set of regulations, instructed to enforce them, and then introduced to an uncivilized bunch of children called college men. The vicious circle has been completed . . . and no one, truthfully, administrator, student or faculty member is happy about it. Ultimately and presently, the situation has reach-

ed a point where there is complete distrust among everyone.

The students needlessly despise the administration, and particularly, its regulations. The administration unnecessarily loses all of its faith in its students. Two of the outgrowths of this situation are an unhappy alumni that doesn't "give a damn", much less, money, toward the school and prospective incoming students who go elsewhere when they realize that all of the neighboring schools are less stringent in their regulations.

Offering a solution to this dilemma is much more difficult than realizing its causes. Already, some steps have been taken in this direction including the cut bill and formation of a cafeteria conditions committee. Much, much more has to be done.



On the part of the administration, perhaps one of the most important steps would be acceptance of the proposed Student Constitution including the appellate court provision. This would be a major "vote of confidence" in the capability of the students.

Secondly, the administration could consider a "relaxing" of the dress code if complete abolition is impossible. Perhaps a dress code simply stipulating a tie during school hours and making dress optional during non-school hours would be a fair compromise. If

nothing else, the administration might allow a one year "test period" to see the effects of abolishing the dress code. It is this writer's opinion that due to the fact that most students live at home, the change in dress pattern would not be so great as presently expected.

A third step, particularly important with the admission of boarding students, would be the abolition of the anti-fraternity rule. While this particular writer does not favor fraternities, he does feel that this is a decision outside of the realm of the academic and subject to the consideration of the student Government.

A final step might be for the administration to inwardly make an effort to feel more confidence in the students and go along with some of their new ideas. Probably the administration would be surprised at what a fine group of students it has.

On the part of the students there are four steps that should be taken immediately. With the new Student Government, greater emphasis should be placed on presenting important bills and ideas more "tactfully" to the administration and make an effort to work with them instead of against them.

The student body should recognize the need for constructive criticism. Most student leaders are doing the best that they can, but entire bills can be lost due to an uninformed, unfriendly reaction by the student body. Third, the students should attend Student Government meetings and then, fourth, be prepared to mobilize in aid of their leaders.

Sure, Loyola College is Kindergarten U. and it is going to stay that way until the administration and students "wise up" to their problems. It would be less than realistic to expect almost a thousand students to radically change their ideas right away, but it is possible for the small group of administrators to "start the ball rolling."

Therefore, this writer asks . . . no . . . challenges . . . the administration to take those first steps toward a Loyola College and away from the Kindergarten.

LETTERS TO THE EDITOR

In Place

To the Editor:

In his article recently, Mr. Sneek asked for suggestions "toward some insights concerning the place of religion on Loyola's campus." Yet, this is very often a problem in itself. We are all too eager to put religion in its place. This is especially evident on our campus. A person has to be a little weird to talk about religion in the cafeteria or in the lounge. It is strictly a matter for theology class and the Chapel, and too often this is exactly where it stays.

Christianity will remain a dead issue as long as it is kept restricted in this manner. We do not need a large attendance at Mass to show the world that Loyola is a vibrant Christian campus.

What we do need is a sizeable number of vibrant Christians, who are willing to face up to the demands of Christianity, not by getting A's on their theology tests, but rather by being willing to expose their religious beliefs to the scrutiny of the entire college community.

Christianity, if it is to be real, cannot be restricted to certain times and places. It must be lived and lived constantly. If religion is to be alive on Loyola's campus, it is the student himself who must bring it to life. It is he who must make it a real part of his own life and the life of his fellow students.

Frank Kaminski '68

Exploitation

To the Editor:

Why do some of the hired help at this institution receive wages as low as \$1.13 an hour?

Tom Sheehan '70

Therapy

To the Editor:

Occasionally one can enjoy a meal in Loyola's cafeteria and, due to the obvious efforts of ARA-Slater, the occasions are becoming more and more frequent. Unfortunately, there are some amongst the student community whose selfish, irresponsible and immature cafeteria "gamesplaying" might well relegate the positive efforts of both Slater and the majority of students to the realm of the unsuccessful.

The points that ought to be mentioned are truly ironic. First of all, there seems to be unique correspondence between Loyola's chronic complainers, who not so very long ago envisioned the caf. as a "pig-sty", and those whose sophisticated search for "real fun" and entertainment is satisfied when shattered condiment containers lie amidst the ruins of melted ash

trays and food projectiles that somehow missed their mark. And this certainly is not for lack of practice.

Secondly, it is most ironic that those of us who are less than impressed with the sty's occupational therapy, will cater to their childish antics through the laugh that urges them on.

There is very little that ARA-Slater can do now to improve our cafeteria without some reciprocity from the student body. Food prices have been lowered and portions increased. Every table is provided with salt, pepper and an ash tray for the convenience of the patron. Mr. Michaelis, in what can only be interpreted as a sincere and extensive attempt to please Loyola students and to make a dining room of the caf, has taken the initiative.

Whether or not Loyola students indeed deserve the improvements might well be determined from their response. If the crowds at cafeteria games were to become unresponsive, their silence might be heard.

Fred Dumser '67

Cuts

To the Editor:

One of the administration's policies most often heatedly debated is the cut system. All critics of this rule have met the same fate. When attacked on the question of forced lecture attendance, the administration defends itself with the argument that an academic breakdown would follow as a result of this policy's abolishment. This does not follow.

The threat of academic breakdown is a "paper tiger" used to ward off student criticism of the cut system. The administration maintains that this policy is beneficial to the student body. This correspondent, however, maintains that it is the faculty, not the student, who benefits most from this system.

Forced student attendance at lectures allows certain faculty members to hide poor teaching ability. A number of instructors at this college would find themselves lecturing to empty classrooms if this system were abolished, not because of laxity on the part of the student, but because of an inability on the part of the instructor to make his course interesting and challenging.

Therefore it is this correspondent's opinion that academic improvement, not breakdown, would ensue as a result of the abolishment of the cut system. With this change in policy, the teachers in question would be forced to improve or suffer occupational disgrace.

Edward Kenny '70



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SPORTS

Stickmen Blast Blue Devils, 11-3 In Preparation for Towson Clash

This Wednesday the Hound lacrosse men face their arch-rivals, Towson State. Towson has won this set to the last two years 7-5 and 5-4. In the past, also, the Tigers have brought more fans to Loyola than the home team. Returning with Towson is attack star, Phil Stankey and midfielder, Dick Edell.

Last year's contest, marred by fights, indicates the fever pitch the game provokes. If the Hounds generate the offense they have shown in previous games with Penn State and Duke, the home team should gain the victory.

Paced by a six-goal third quarter scoring burst, the Hound lacrosse team soundly trounced an inexperienced Duke squad 11-3 last Saturday.

The Hound defense of Dan Hartman, Tom O'Hara and Kim Doyle completely stopped the Duke offense allowing only three second half scores. Jack Cortis, who was awarded the game ball, put on another fine show in the goal making 23 saves, several of the spectacular variety.

Dull First-Half

For awhile, it looked as if Loy-

Teemen Crush B.U.; Avenge Mountie Loss With Stunning Win

This Thursday, May 4, Western Maryland's Green Terrors journey to the Mount to meet the Arnold Palmers of Loyola. Prediction: The Hounds will drive for show and putt for dough.

The Hound polar bears again braved Arctic conditions in their two matches this past week. Loyola came through in flying igloos as they faced Baltimore University and Mount St. Mary's. The wind howled and the temperatures fell as the linksmen completely dominated the play in both matches.

Against BU, at Dulaney Springs, Loyola took an early lead at the end of the first nine, and by the completion of the 18 had increased this margin to 15-3. Medalist for the day was Jim Cosgrove who came in with an 85 on the losers home course. This was very good considering the conditions and Loyola's unfamiliarity with the layout.

After this sound thrashing, Loyola returned to their home course, Mt. Pleasant, where they met Mt. St. Mary's in a return match. Previously, the Hounds dropped a close 10½-7½ decision to this same squad at Hanover, Pa. As predicted, revenge was in the cards and the Evergreenies overwhelmed the Saints 14½-3½. The match featured the first good combined team effort with two scores in the 70's and the last four in the low 80's. Barry Keleher came through with the best round of the year when he posted a spectacular 77 at the Hillen Rd. expanse. He was followed closely by Jim Cosgrove with a 79. Together with the other outstanding scores, Loyola romped to an easy 14½-3½ victory.

ola's offense wouldn't get untracked. Playing in an uninspired manner, the green 'n gray sticklers scored only twice in a desultory first half. on Carew, finally off the injured list, broke the first quarter scoring ice when he pumped a rebound shot into the lower left hand corner of the Blue Devil net. The Hounds' second goal came late in the second quarter. Tony Piacentino, a converted defenseman, converted another rebound into a "garbage" goal. At the half, with Loyola playing slowly, the score was 2-0.

Second Half Blitz

The third quarter saw the top Hound offensive outburst of the year. Bo Foley on an assist from

Marty Stewart scored the third Loyola tally after only 15 seconds of the third stanza. He was followed in rapid succession by Stewart, Foley again, Gene Miles, Marc Preis, and freshman Terry Clayter, who recorded his first score for Loyola. This barrage of Hound scores completely demoralized the Blue Devils who had had hopes of upsetting the Loyolamen.

The final stanza saw the Hound sticklers outscoring the Blue Devils 3-2. John White, senior midfielder, rifled two unassisted shots into the Duke goal. Gene Miles finished the home scoring by flicking one of Marty Stewarts four assists into the nets for the eleventh score.

Shooters End Long Season With 15-7 Log and Awards



Loyola College Rifle Team—(l. to r.) Kneeling: Greg Aeeters, George Crocker, Leo Zerhusen, Jim Happel and Bob Santasania. Standing: Ray Baginski, Jack Conahan, Captain Richard L. Hopkins, Mgt. Robert D. Soller, Al Davis, III, and John Seuberth.

The Loyola varsity rifle team completed a successful season last week with the presentation of var-

sity letters to the members of the team.

Ray Baginski, Jack Conahan, Al

Netters Test Towson Tigers; Ready to Jostle JHU Bluejays

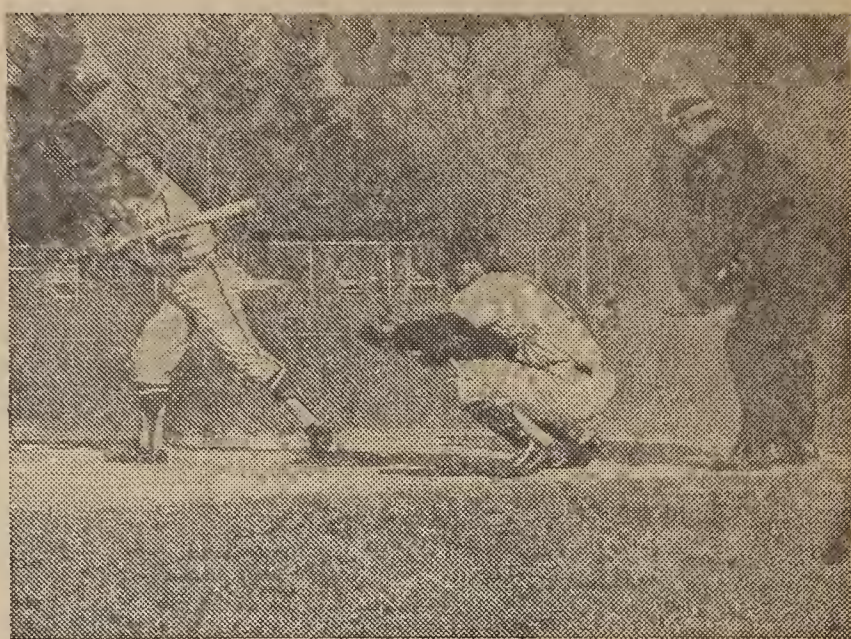
Tomorrow Loyola's tennis team will meet the Towson squad which they previously defeated 9-0. Hop-

es are high for gaining a tighter grasp on the Northern Division Crown which they have won for the past 5 years. The decisive match will be played Wednesday against their major Northern opposition, Johns Hopkins. Optimism runs high since the netmen have already defeated the Blue Jays once this year. In that match, Bill Tontz and Joel Sweren extended their unblemished records to remain the top one and four men in the conference. Other important victories were contributed by Soph Jerry Weller, who keeps improving with each match, Co-Captain Tom Kelley, whose agility with a racket is only outdone by his guitar work, and casual Drew Conneen who came back to gain victory af-

ter a first set loss. While competition in the North is spread thin, the South seems full of talent. This past weekend, when the team traveled to Old Dominion, its second-place Southern rival, the South rose again and sent the Hounds scurrying home for refuge.

In this first Mason-Dixon defeat, the two Hound victories were again by Tontz and Sweren. In his match, Tontz took on one of his top challengers and came one step closer to being the unheralded number one man in the M-D conference. The match lasted a windy three sets in which Bill's opponent at one time held match points. But ambidextrous Bill put the match away with his powerful serves.

Meanwhile, frosh Joel Sweren, the team's unsung hero, was finishing his man off in a quick two sets.



Hound sticker takes a swat at a pitch thrown by University of Baltimore hurler.

Sackmen Travel to Gallaudet; Drop Marathon Duel to Tigers

The Hound sackmen will travel to Washington this afternoon for a make-up with Gallaudet and will return for a 2:00 P.M. contest with Georgetown tomorrow.

After spitting last Tuesday's double-header with American Uni-

versity, the Hounds dropped a messy, rain-filled marathon to Towson State on the same field that sported the first annual seventy-two hour football game.

The Hounds finished on the shallow end of a 10-8 score but were not out of this one until the final pitch. Loyola jumped to a four run lead in the second frame on two walks, a single, a Towson bobble and back-to-back doubles by Bo Szozeponiak and Butch Donaghue. Towson pumped three unearned runs out of two Hound miscues in the third but the Hounds came back with two scores in the fifth on Bob Waldron's bingle. The Tigers scored seven more off relievers John Costello and Dan Popera; the Hounds rallied in the ninth but produced only one of the necessary three runs as the game ended with runners on first and second.

Saturday in Norfolk, the Hounds dropped a well played game to Old Dominion in a tighter contest than the 4-1 score indicates. Dick Opitz went all the way in a fine performance for Loyola. A gale-force wind played havoc with everything in the air and seemed loyal to the home town favorites. The Hounds stung the ball all day, but always right at a waiting Virginia glove. This same wind puffed three "sure" fouls into down-the-line bloop bingles for Old Dominion. Tom Butler went all the way for Dominion to gain the victory while Dick Opitz absorbed another tough loss.

As Captain Bill Robustelli summed up the present problem, "The pitchers are coming through, but the team's not hitting." He also expressed dissatisfaction at the lack of an alert mental attitude on the team.

Under the able guidance of moderators, Major Henry Boyer and Captain Richard Hopkins, coach, M/Sgt. Robert D. Soller and team captain Ray Brown, the team had one of the most successful seasons on campus, winning 68% of its total matches.

Ray Baginski led the scoring for the year, with an average of 245.67. He was followed closely by Leo Zerhusen who averaged 245.06 per match. These marksmen received additional NRA awards for finishing first and second. Al Davis averaged 232.19, Jack Conahan hit 231.94 and John Seuberth shot a

Loyola
Day
May 12

Mounts Master M-D Foes in Relays

Last Saturday, April 22, Mount Saint Mary's hosted the eleventh annual Mason-Dixon Relays. The Mounts showed their familiarity with the all-weather track by winning four of the eight relay events, and five of six field events.

The Hounds coach Bill McElroy took a five man squad. Tom Harnier competed in the broad jump and the triple jump. His leap of 43 feet in the triple jump would have been good for third place had he not fouled on the attempt.

The other four Greyhounds, An-

dy Carter, Pat Malloy, Bob Gaare, and Ed Nolley, ran the two-mile relay in an 8:38 clocking. Thanks to a sizzling anchor leg by Andy, the Hound team managed to capture a third behind Catholic University and Towson State. Andy made up a twenty-five yard deficit on the anchor man for Washington College in running his half-mile leg in a time of 1:58.

Catholic University showed strongly in winning three relay events and the shot put while Towson won the only remaining relay.